

Summer Reading Rising PreK3 Students 2015

In order to foster emerging reading skills such as Vocabulary, Print Motivation, Print Awareness, Narrative Skills, Letter Knowledge and Phonological Awareness, the rising Pre-K 3 students are encouraged to read all summer long. All reading, especially summer reading should be fun! The first step to encourage reading is getting a library card for your child. Going to the library can be an exciting adventure for preschool students.



I have attached a list of books that encourage early literacy skills as well as a list of websites that encourage reading. Please choose books that would interest your child, even if the books are not listed, and please visit the websites listed! Also, please try out <http://www.storylineonline.net>, which includes well known actors reading wonderful children's literature. These videos are free to view and a great way to connect reading and technology.

I encourage parents to read to their child at least 10 minutes every day. Please log the books that have been read on the attached Reading Log, along with the minutes read over the summer. After finishing the books, the student should pick his or her favorite book.

Ask them questions about the main character, the story plot, and reasoning questions. "Why do you think (the main character) did what he/she did? What would you have done differently/the same? Did the story make you feel happy or sad? What happened first, in the middle, and last?"

At the beginning of the school year, the students will be encouraged to bring in their favorite book to share with their friends. We will enjoy a "Book Breakfast," during which students will enjoy breakfast treats and discuss their favorite book from the summer.

In addition to reading, the students should practice their alphabet (recitation and identifying letters), letter sounds, and rhyming. These skills are supported by reading regularly with a parent.

Happy Reading,
Kimberly McClure
kimberlymcclure@portsmouthcatholic.net

Summer Reading Recommendations


Allen, Pamela *Who Sank the Boat*
Anholt, Catherine & Laurence *Here Come the Babies* Barrett, Judi *Animals Should Definitely Not Wear Clothing*
Brett, Jan *The Mitten*
Burningham, John *First Steps*
Butterworth, Nick *Making Faces*
Carle, Eric Any of Eric Carle's books
Carlstrom, Nancy *Jessie Bear What Will You Wear*
Crews, Donald *Freight Train*
Dr. Seuss, *Any Book*
Dubanevich, Arlene *Pigs in Hiding*
Dunrea, Olivier *Eppie M. Says*
Fox, Mem *Hattie and the Fox*
Heller, Ruth *Chickens Aren't the Only Ones*
Hirst, Robin and Sally *My Place in Space* Howard, Arthur *When I Was Five*
Hughes, Shirley *Alfie Gets in First*
Hurst, Carol *Otis Rocks in His Head*
Hutchins, Pat *Rosie's Walk* or *The Doorbell Rang* Joose, Barbara M. *Mama, Do You Love Me?* Koller, Jackie French *One Monkey Too Many* Lewis, Rob *Henrietta's First Winter*
Lillie, Patricia *When This Box Is Full*
Lionni, Leo *Little Blue and Little Yellow*
Martin, Bill Jr. *Chicka Chicka Boom Boom* or *Barn Dance!*
McNally, Darcie *In a Cabin in a Wood*
Neitzel, Shirley *The Jacket I Wear in the Snow*
Numeroff, Laura J. *If You Give a Moose a Muffin* Rathmann, Peggy *Officer Buckle and Gloria*
Root, Phyllis *One Duck Stuck*
Waddell, Martin *Owl Babies*
Wells, Rosemary *Noisy Nora*
Wiesner, David *Tuesday*
Wood, Don and Audrey *The Napping House*
Yolen, Jane *Letting Swift River Go*

Websites:

www.storyplace.org

www.oxfordowl.co.uk/


June Reading Log

<u>Date</u>	<u>Book Title</u>	<u>Rating</u> 	<u>Minutes</u>	<u>Parent Initial</u>

Total # of Books _____

Total # of Minutes _____


July Reading Log

<u>Date</u>	<u>Book Title</u>	<u>Rating</u> 	<u>Minutes</u>	<u>Parent Initial</u>

Total # of Books _____

Total # of Minutes _____

August Reading Log

<u>Date</u>	<u>Book Title</u>	<u>Rating</u> 	<u>Minutes</u>	<u>Parent Initial</u>

Total # of Books _____

Total # of Minutes _____